

## Pupil Premium Report - July 2021 for 2020-21

Early Years Pupil Premium was introduced by government to help early years' settings close the attainment gap between the most disadvantaged children and their peers. EYPP provides around £300 per eligible child and is intended to make a difference by having extra targeted strategies for the rate of progress these children make, and by ensuring practitioners focus specifically on these children's progress.

### Research

We considered The Education Endowment Foundation research that outlines which interventions have been found to be most effective in improving outcomes for children.

- Communication and language approaches Average impact +6 months progress
- Earlier starting age Average impact +6 months progress
- Early numeracy approaches Average impact +6 months progress
- Play-based learning Average impact +5 months progress
- Self-regulation strategies Average impact +5 months progress
- Parental engagement Average impact +4 months progress
- Early literacy approaches Average impact +4 months progress
- Digital technology Average impact +4 months progress
- Physical development approaches Average impact +3 months progress
- Social and emotional learning strategies Average impact +3 months progress
- Extra hours Average impact +3 months progress

Funding Summer 2020	Funding Autumn 2020	Funding Spring 2021
<b>£5994</b>	<b>£5064</b>	<b>£2385</b>
<b>Number of Eligible Children: 58</b>	<b>Number of Eligible Children: 19</b>	<b>Number of Eligible Children: 27</b>

Initiative/Project	Cost/Resources
<p><b>1. Communication and language approaches</b></p> <p><b>Action:</b> To improve communication and language for all children. 10 EYPP children to access weekly language intervention sessions. Staff will be upskilled in their knowledge of language acquisition, which will result in early identification.</p> <p><b>Objective:</b> An in depth programme of interventions and support groups to include:</p> <ul style="list-style-type: none"> <li>• Children who are assessed as well below and below on entry to nursery in the EYFS</li> <li>• To audit staff skills and competency using the SLC Framework.</li> <li>• CPD for all staff to address gaps and enhance skills</li> <li>• Children working within age-related Bands</li> <li>• To close the gap in specific strands for children at risk of low attainment</li> <li>• Children's learning deepened through open ended and problem solving activities allowing them to apply their knowledge in different contexts</li> <li>• Children with SEND</li> <li>• Children with communication difficulties</li> <li>• Children in the early stages of language development</li> </ul>	<p>To include training to ensure all practitioners feel confident to implement Wellcomm assessments</p> <p>Purchasing of necessary resources to support teaching and learning.</p> <p>Training session on SLCN Framework and outcomes.</p> <p><b>N2: 17 Pupils 78% working within age related</b></p>

<p><b>Outcomes for pupil</b></p> <ul style="list-style-type: none"> <li>• Children working within age-related Bands</li> <li>• To close the gap in specific strands for children at risk of low attainment</li> <li>• Children’s learning deepened through open ended and problem solving activities allowing them to apply their knowledge in different contexts</li> </ul>	<p>expectations at the end of summer term 2021  <b>N1: 10 Pupils 67% working within age related expectations at the end of summer term 2021 (across all areas of learning)</b></p>
<p><b>2. Parental Engagement &amp; Early literacy approaches</b></p>	
<p><b>Action:</b> Introduction of Tapestry platform to share learning between school and home</p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Staff to share progress regularly through Tapestry, parent consultations and shared learning activities that can be completed together at home.</li> <li>• Lola workshop to introduce early literacy</li> <li>• Visits to the library</li> <li>• Teacher to lead weekly sessions with targeted children and parents on the National Literacy Trust Early Words together programme.</li> <li>• To support parents to improve their home learning environment through a range of shared activities that promote and improve communication and language.</li> </ul>	<p>Costs for set up of Tapestry subscription Tablets to upload learning.</p> <p>Resources for learning at home during lockdown.</p>
<p><b>Outcomes for pupils</b></p> <ul style="list-style-type: none"> <li>• Increase children’s language and literacy and become confident communicators.</li> <li>• Empower parents to support their children at home with their learning and development and school readiness.</li> </ul>	<p><b>End of summer Term N2: Literacy: 77%</b>  <b>N1 Literacy: 80%</b>  <b>N2 Communication and Language: 77%</b>  <b>NI Communication and Language: 60%</b></p>
<p><b>3. Self-regulation strategies &amp; Physical development approaches</b></p>	
<p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Children to participate in Forest School sessions to develop self-regulation strategies, communication and language, and personal, social and emotional development.</li> <li>• 4-week Forest school programme with parent and child from one bubble to work with forest school leader at the allotments</li> </ul>	<p>Forest School first aid training for forest school lead.</p> <p>Cover costs to release forest school lead</p> <ul style="list-style-type: none"> <li>• Resources to enable sessions to take place</li> </ul>
<p><b>Outcomes for pupils</b></p> <ul style="list-style-type: none"> <li>• Enable children to build confidence and self-esteem and help to build resilience.</li> <li>• Children will develop their social and communication skills</li> <li>• Develop physical skills including the development of both gross and fine motor skills, problem solving and learning to take measures and safe risks.</li> <li>• To narrow the gap in aspects of knowledge and understanding of the world.</li> </ul>	<p><b>End of summer Term Physical Development N2:82%</b>  <b>N1 70%</b>  <b>Personal, Social &amp; Emotional Development N2: 82%</b>  <b>NI: 60%</b></p>
<p><b>4. Daily Healthy Snacks:</b> To provide healthy daily snacks for mid-morning and mid-afternoon</p>	
<p><b>Objective:</b></p> <ul style="list-style-type: none"> <li>• Children are fed and ready to learn</li> </ul>	<p>£1500</p>
<p><b>Outcomes for pupils</b></p> <ul style="list-style-type: none"> <li>• All children ready to learn every day and not hungry</li> </ul>	