

Pupil Premium Report - July 2020 for 2019-20

Early Years Pupil Premium was introduced by government to help early years' settings close the attainment gap between the most disadvantaged children and their peers. EYPP provides around £300 per eligible child and is intended to make a difference by having extra targeted strategies for the rate of progress these children make, and by ensuring practitioners focus specifically on these children's progress.

Research

We considered The Education Endowment Foundation research that outlines which interventions have been found to be most effective in improving outcomes for children.

- Communication and language approaches Average impact +6 months progress
- Earlier starting age Average impact +6 months progress
- Early numeracy approaches Average impact +6 months progress
- Play-based learning Average impact +5 months progress
- Self-regulation strategies Average impact +5 months progress
- Parental engagement Average impact +4 months progress
- Early literacy approaches Average impact +4 months progress
- Digital technology Average impact +4 months progress
- Physical development approaches Average impact +3 months progress
- Social and emotional learning strategies Average impact +3 months progress
- Extra hours Average impact +3 months progress

Funding Summer 2019	Funding Autumn 2019	Funding Spring 2020
£4651	£5064	£5533
Number of Eligible Children: 45	Number of Eligible Children: 49	Number of Eligible Children: 58

Initiative/Project	Cost
<p>1. Communication and language approaches</p> <p>Action: To develop children's early language and expressive language skills through weekly adult led small groups focusing on individual starting points</p> <p>Objective: An in depth programme of interventions and support groups to include:</p> <ul style="list-style-type: none"> • Children who are assessed as well below and below on entry to nursery in the EYFS • Children with SEND • Children with communication difficulties • Children in the early stages of language development <p>Outcomes for pupil</p> <ul style="list-style-type: none"> • Children working within age-related Bands • To close the gap in specific strands for children at risk of low attainment • Children's learning deepened through open ended and problem solving activities allowing them to apply their knowledge in different contexts 	<p>£1000 contribution</p>

2. Parental Engagement & Early literacy approaches	£500
Objectives: <ul style="list-style-type: none"> • Lola workshop to introduce early literacy • Visits to the library • Teacher to lead weekly sessions with targeted children and parents on the National Literacy Trust Early Words together programme. • To support parents to improve their home learning environment through a range of shared activities that promote and improve communication and language. 	
Outcomes for pupils <ul style="list-style-type: none"> • Increase children’s language and literacy and become confident communicators. • Empower parents to support their children at home with their learning and development and school readiness. 	
3. Self-regulation strategies & Physical development approaches	£500-£600
Objectives: <ul style="list-style-type: none"> • Children to participate in Forest School sessions to develop self-regulation strategies, communication and language, and personal, social and emotional development. • Key persons to work with their Key children eligible for Pupil Premium during outdoor forest school sessions on-site. 	
Outcomes for pupils <ul style="list-style-type: none"> • Enable children to build confidence and self-esteem and help to build resilience. • Children will develop their social and communication skills • Develop physical skills including the development of both gross and fine motor skills, problem solving and learning to take measures and safe risks. • To narrow the gap in aspects of knowledge and understanding of the world. 	
4. Daily Healthy Snacks: To provide healthy daily snacks for mid-morning and mid-afternoon	£1500
Objective: <ul style="list-style-type: none"> • Children are fed and ready to learn 	
Outcomes for pupils <ul style="list-style-type: none"> • All children ready to learn every day and not hungry 	