

## Pupil Premium Report - July 2019 for 2018-19

Needs of Pupil Premium 2018-19 mainly around Communication & Language and Personal Social & Emotional Development

**Research to consider which interventions have been found to be most effective in improving outcomes for children.**

- **Self-regulation strategies** Average impact +7 months progress
- **Communication and language approaches** Average impact +6 months progress
- **Earlier starting age** Average impact +6 months progress
- **Parental engagement** Average impact +5 months progress
- **Early numeracy approaches** Average impact +5 months progress
- **Early literacy approaches** Average impact +4 months progress
- **Play-based learning** Average impact +3 months progress
- **Social and emotional learning strategies** Average impact +3 months progress
- **Physical development approaches** Average impact +2 months progress

Our targeted interventions are:

1. **Communication and language approaches**
  - In-house Speech and Language intervention
  - TA to assess and record progress in Communication & Language & Personal Social & Emotional Development
2. **Communication and language approaches & Parental Engagement**
  - Teachers to lead weekly sessions with targeted groups, focusing on Communication & Language, Literacy and Maths through a range of activities.
  - Health for Life growing project, parent workshops and shared learning at home activities.
3. **Self-regulation strategies & Physical development approaches**
  - Forest School sessions to develop self-regulation strategies, communication and language, and personal, social and emotional development.
  - Key persons to work with their Key children eligible for Pupil Premium during outdoor forest school sessions on-site.
4. **Parental Engagement & Early literacy approaches**
  - Parent planning and Inspire workshops
  - Lola workshop to introduce early literacy
  - Visits to the library
  - Support parental involvement, learning at home, Communication & Language and Literacy
5. **Parental Engagement & Early literacy approaches**
  - Subsidised trips to Woodlands and Millpool, developing PSED, Communication & Language and Literacy
  - Production linked to Focus Books, developing Communication & Language and Literacy

**At the end of the Summer term 2019**

92% of children eligible for Pupil Premium made accelerated progress compared to 94% of children who are not eligible.

98% made expected progress compared to 95% of children who are not eligible.

77% working at or above age related compared to 90 % of children who are not eligible.

22% working above age related compared to 34% of children who are not eligible.

| GROUP                | % working at good levels of dev or above on entry (30-50 emerging & above) | Attainment<br>Percentage in each band |                     |                     |                     |                     |                     |                     |                     |                     |                     |                     |                     | % working at good level of dev or above on exit (30-50 Exceeding & 40-60) | % working above good level of dev on exit (40-60) | Progress<br>Percentage making number of steps (3 steps = 1 development band)<br>NARROWING THE GAP BY:<br>4 steps = 4 months<br>5 steps = 8 months<br>6 steps = 12 months |          |          |          |          |            |            |                                    |                        |  |
|----------------------|--|---------------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---|---|--|----------|----------|----------|----------|------------|------------|------------------------------------|------------------------|--|
|                      |  | 0-11m                                 |                     | 8-20m               |                     | 16-26m              |                     | 22-36m              |                     | 30-50m              |                     | 40-60m              |                     |   |   | 0  | 1        | 2        | 3        | 4        | 5          | 6+         | % Expected progress or accelerated | % Accelerated progress |  |
|                      |  | Attainment on entry                   | End term attainment | Attainment on entry | End term attainment | Attainment on entry | End term attainment | Attainment on entry | End term attainment | Attainment on entry | End term attainment | Attainment on entry | End term attainment |   |   |  |          |          |          |          |            |            |                                    |                        |  |
| PPM 24%<br>(Non PPM) | 28<br>(125)  | 5<br>(0)                              | 4<br>(0)            | 3<br>(1)            | 3<br>(0)            | 15<br>(17)          | 4<br>(2)            | 45<br>(50)          | 13<br>(8)           | 23<br>(32)          | 55<br>(56)          | 0<br>(1)            | 22<br>(34)          | 77<br>(90)  | 22<br>(34)  | 0<br>(6)   | 1<br>(1) | 2<br>(2) | 5<br>(5) | 8<br>(8) | 15<br>(15) | 64<br>(68) | 94<br>(98)                         | 95<br>(99)             |  |

|                            |  |                   |
|----------------------------|--|-------------------|
| <b>Funding Summer 2018</b> | 35 children  | £3617             |
| <b>Funding Autumn 2018</b> | 31 children  | £3204             |
| <b>Funding Spring 2019</b> | 37 children  | £3530             |
|                            |  |                   |
|                            | <b>Total</b>   | <b>£10,351.00</b> |
| <b>Anticipated Costs</b>   |  |                   |
|                            | Lola workshop resources                                  | £ 300             |
|                            | Inspire workshops  | £100              |
|                            | Reproduction of children's stories linked to focus books | £100              |
|                            | Subsidy towards school trips to Woodlands and Millpool   | £700              |
|                            | Resources for teacher led growing sessions               | £500              |
|                            | Music Artist   | £6000             |
|                            |  |                   |
|                            |  |                   |
|                            | <b>Total</b>   | <b>£.7700</b>     |