

## Pupil Premium Report - October 2018 for 2017-18

Needs of Pupil Premium 2017-18 mainly around Communication & Language and Personal Social & Emotional Development

**Research to consider which interventions have been found to be most effective in improving outcomes for children.**

- **Self-regulation strategies** Average impact +7 months progress
- **Communication and language approaches** Average impact +6 months progress
- **Earlier starting age** Average impact +6 months progress
- **Parental engagement** Average impact +5 months progress
- **Early numeracy approaches** Average impact +5 months progress
- **Early literacy approaches** Average impact +4 months progress
- **Play-based learning** Average impact +3 months progress
- **Social and emotional learning strategies** Average impact +3 months progress
- **Physical development approaches** Average impact +2 months progress

Our targeted interventions are:

1. **Communication and language approaches**
  - Speech and Language therapist intervention
  - TA to assess and record progress in Communication & Language & Personal Social & Emotional Development
2. **Communication and language approaches & Parental Engagement**
  - Teachers to lead weekly sessions with targeted groups, focusing on Communication & Language, Literacy and Maths through cooking activities
  - Recipes and activities sent home for parents to support and for parental involvement, learning at home and healthy eating
3. **Self-regulation strategies & Physical development approaches**
  - Forest School Development – Training two Teaching Assistants to become Forest School Leaders, and to run daily sessions to develop self-regulation strategies, communication and language, and personal, social and emotional development.
  - Key persons to work with their Key children eligible for Pupil Premium during Forest School sessions
4. **Parental Engagement & Early literacy approaches**
  - Parent planning, Chill and Chats and Inspire workshops
  - Lola workshop to introduce early literacy
  - Visits to the library
  - Support parental involvement, learning at home, Communication & Language and Literacy
5. **Parental Engagement & Early literacy approaches**
  - Subsidised trips to Woodlands and Millpool, developing PSED, Communication & Language and Literacy
  - Production linked to Focus Books, developing Communication & Language and Literacy

**At the end of the Summer term 2017**

80% of children eligible for Pupil Premium made accelerated progress compared to 86% of children who are not eligible.

6% made expected progress compared to 3%

24% working at or above age related compared to 42%

29% working above age related compared to 57%

GROUP	% working at good levels of dev or above on entry (30-50 emerging & above)	Attainment Percentage in each band												% working at good level of dev or above on exit (30-50 Exceeding & 40-60)	% working above good level of dev on exit (40-60)	Progress Percentage making number of steps (3 steps = 1 development band) NARROWING THE GAP BY: 4 steps = 4 months 5 steps = 8 months 6 steps = 12 months									
		0-11m		8-20m		16-26m		22-36m		30-50m		40-60m				0	1	2	3	4	5	6+	% Expected progress or accelerated	% Accelerated progress	
		Attainment on entry	End term attainment	Attainment on entry	End term attainment	Attainment on entry	End term attainment	Attainment on entry	End term attainment	Attainment on entry	End term attainment	Attainment on entry	End term attainment												
PPM 24% (Non PPM)	21 (132)	0 (1)	0 (0)	11 (4)	0 (1)	24 (23)	0 (4)	52 (68)	18 (8)	12 (20)	60 (40)	0 (0)	22 (47)	50 (67)	7 (17)	0 (6)	1 (1)	3 (2)	6 (3)	6 (6)	7 (9)	67 (71)	86 (89)	80 (86)	

<b>Funding Summer 2016</b>	31 children	£3204.00
<b>Funding Autumn 2017</b>	17 children	£1757.00
<b>Funding Spring 2017/18</b>	27 children	£2576.00
	<b>Total</b>	<b>£7,537.00</b>
<b>Anticipated Costs</b>	Welcomm training and training for TA's	£1253
	Lola workshop resources	£ 300
	SLCN Training (3 staff)	£ 250
	Inspire workshops	£100
	Reproduction of children's stories linked to focus books	£100
	Subsidy towards school trips to Woodlands and Millpool	£500
	Resources for teacher led cooking session	£500
	ECERS and SSTEW training	£3000
	Clay Artist	£300
	<b>Total</b>	<b>£6303.00</b>